Second Regular Session Seventy-first General Assembly STATE OF COLORADO

Conference Committee

This Unproofed and Unofficial Version Includes All Amendments Adopted in the First House, Second House, and the Conference Committee

LLS NO. 18-0811.01 Jane Ritter x4342

SENATE BILL 18-085

SENATE SPONSORSHIP

Todd, Coram, Merrifield, Zenzinger

HOUSE SPONSORSHIP

McLachlan,

Senate Committees

Education Appropriations

House Committees

Education Appropriations

A BILL FOR AN ACT

101	CONCERNING PROVIDING FINANCIAL INCENTIVES FOR EDUCATORS TO
102	WORK IN RURAL AREAS, AND, IN CONNECTION THEREWITH
103	MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

Current law allows the department of higher education to provide up to 20 financial stipends annually, not to exceed \$6,000 each, to teachers in rural schools or school districts (rural schools) who are seeking certification as a national board certified teacher, seeking certification as a concurrent enrollment teacher, or furthering their professional development plan through continuing education, and who commit to employment in a rural school for a minimum of 3 years. The bill increases the number of available stipends to 60 and expands it to include teachers completing an approved alternative licensure program leading to initial licensure and full-time employment in a rural school or board of cooperative services that serves rural schools and individuals completing the required course work leading to certification as a special services provider and employment in a rural school or a board of cooperative services that serves rural schools.

Be it enacted by the General Assembly of the State of Colorado:

2 SECTION 1. In Colorado Revised Statutes, amend 23-76-101 as

follows:

- **23-76-101. Legislative declaration.** (1) The general assembly finds that:
- (a) Teachers have a great impact on student achievement. Evidence shows that teacher THE quality OF TEACHERS can account for the majority of variances in student learning and test scores.
 - (b) The teaching and learning conditions under which teachers practice their profession, though often overlooked, are essential elements to student achievement and teacher retention. These conditions must be systematically studied and addressed for Colorado to develop a critical mass of teachers who are well prepared to teach and who will remain in hardest-to-staff schools long enough to make a significant difference for students and their families.
 - (c) Research also demonstrates that the negative effects of teacher shortages and OF TEACHERS AND SPECIAL SERVICES PROVIDERS, AS WELL AS distribution challenges, have a disproportionate impact on geographic areas of the state that are classified as "rural". leaving AS A RESULT, children in those RURAL areas ARE more likely to be taught by fewer

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teachers who must cover an increasingly larger number of subjects AND
HAVE LIMITED ACCESS TO CRITICAL SUPPORT SERVICES OFFERED BY
SPECIAL SERVICES PROVIDERS.

- (d) Approved alternative teacher preparation programs are critical for filling teacher shortages in rural schools and school districts across Colorado. Rural school leaders are able to place qualified teacher candidates, including members of their own communities, in classrooms through these alternative teacher preparation programs. Such programs provide the necessary support and coaching to an individual during his or her year-long training and allow alternative teacher candidates to earn initial teacher licensure while serving in classrooms. By helping to fill immediate needs in hard-to-staff rural schools and school districts, and by receiving the necessary training, alternative teacher candidates are able to create a positive, longitudinal impact on students and their families.
 - (e) SINCE THE BEGINNING OF ALTERNATIVE TEACHER PREPARATION PATHWAYS IN COLORADO, THE NUMBER OF ALTERNATIVE TEACHER CANDIDATES HAS INCREASED STEADILY, WITH ONE OUT OF EVERY FOUR ALTERNATIVE TEACHER CANDIDATES NOW COMPLETING AN ALTERNATIVE TEACHER PREPARATION PROGRAM.
 - (2) The general assembly further finds and declares that, for purposes of section 17 of article IX of the state constitution, implementation of measures designed to improve teacher THE quality, recruitment, and retention OF TEACHERS AND SPECIAL SERVICES PROVIDERS in the rural areas of Colorado through this article ARTICLE 76

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1	is a critical element of accountable education reform, accountable
2	programs to meet state academic standards, and performance incentives
3	for teachers AND SPECIAL SERVICES PROVIDERS and, therefore, may
4	receive funding from the state education fund created in section 17 (4) of
5	article IX of the state constitution.
6	
7	SECTION 2. In Colorado Revised Statutes, 23-76-102, amend
8	the introductory portion; and add (5) as follows:
9	23-76-102. Definitions. As used in this article ARTICLE 76, unless
10	the context otherwise requires:
11	(5) "Special services provider" means a person, other than
12	A TEACHER, PRINCIPAL, OR ADMINISTRATOR, WHO PROVIDES
13	PROFESSIONAL SERVICES IN DIRECT SUPPORT OF AN INSTRUCTIONAL
14	PROGRAM. "SPECIAL SERVICES PROVIDERS" INCLUDES SPEECH LANGUAGE
15	PATHOLOGISTS, PSYCHOLOGISTS, AUDIOLOGISTS, OCCUPATIONAL
16	THERAPISTS, PHYSICAL THERAPISTS, COUNSELORS, NURSES, AND SOCIAL
17	WORKERS.
18	SECTION 3. In Colorado Revised Statutes, amend 23-76-106 as
19	follows:
20	23-76-106. National board certified teacher stipends -
21	concurrent enrollment stipends. (1) The department of higher
22	education shall annually provide up to twenty SIXTY financial stipends,
23	not to exceed six thousand dollars each, to any:
24	(a) Teacher in a rural school or school district who is seeking
25	certification as a national board certified teacher;
26	(b) TEACHER IN A RURAL SCHOOL OR SCHOOL DISTRICT WHO IS

seeking certification as a concurrent enrollment teacher or is a teacher

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1	turthering his or her professional development plan through continuing
2	education. AND WHO NEEDS ADDITIONAL COURSE WORK OR CREDENTIALS
3	TO OBTAIN SUCH CERTIFICATION;
4	(c) TEACHER COMPLETING AN ALTERNATIVE LICENSURE PROGRAM
5	APPROVED BY THE DEPARTMENT OF EDUCATION PURSUANT TO ARTICLE
6	60.5 of title 22 that leads to initial licensure in the state of
7	COLORADO AND FULL-TIME EMPLOYMENT AS A TEACHER IN A RURAL
8	SCHOOL OR SCHOOL DISTRICT THAT SERVES RURAL SCHOOLS; OR
9	(d) Individual seeking to complete the required course
10	WORK LEADING TO CERTIFICATION AS A SPECIAL SERVICES PROVIDER AND
11	EMPLOYMENT IN A RURAL SCHOOL OR SCHOOL DISTRICT THAT IS
12	PROVIDING SERVICES TO RURAL SCHOOLS.
13	(1.5) If in any one fiscal year, the number of stipend
14	APPLICATIONS SUBMITTED PURSUANT TO THIS SECTION EXCEEDS THE
15	TOTAL AMOUNT OF STIPENDS AVAILABLE, THE DEPARTMENT OF HIGHER
16	EDUCATION SHALL GIVE PRIORITY FOR STIPEND AWARDS TO TEACHERS.
17	AFTER ALL TEACHER APPLICATIONS HAVE BEEN FUNDED, STIPENDS MAY
18	THEN BE AWARDED TO SPECIAL SERVICES PROVIDERS, SUBJECT TO
19	AVAILABLE APPROPRIATIONS.
20	(2) The stipends may be used to offset application fees, evaluation
21	costs, tuition costs, and any ADDITIONAL costs associated with continuing
22	education that are OBTAINING INITIAL LICENSURE OR in support of a
23	teacher's OR SPECIAL SERVICES PROVIDER'S professional development
24	plan; EXCEPT THAT THE STIPENDS MAY ONLY BE USED TO OFFSET COSTS
25	ASSOCIATED WITH AN INSTITUTION OF HIGHER EDUCATION OR AN
26	ALTERNATIVE LICENSURE PROGRAM THAT IS APPROVED BY THE STATE
27	BOARD OF EDUCATION.

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(3) The financial stipends awarded should, to the extent practicable, include persons with disabilities and take into consideration the geographic, racial, and ethnic diversity of the state.

- (4) A teacher OR A SPECIAL SERVICES PROVIDER who receives a stipend pursuant to this section must commit to teach for a total BECOME OR REMAIN EMPLOYED IN A RURAL SCHOOL OR SCHOOL DISTRICT THAT SERVES RURAL SCHOOLS IN THE STATE OF COLORADO FOR A MINIMUM of three years. in his or her rural school or school district.
- **SECTION 4. Appropriation.** (1) For the 2018-19 state fiscal year, \$240,000 is appropriated to the department of education. This appropriation is from the state education fund created in section 17 (4) (a) of article IX of the state constitution. The department may use this appropriation for transfer to the department of higher education for rural teacher recruitment, retention, and professional development.
- (2) For the 2018-19 state fiscal year, \$240,000 is appropriated to the department of higher education. This appropriation is from reappropriated funds received from the department of education under subsection (1) of this section. To implement this act, the department of higher education may use this appropriation for rural teacher recruitment, retention, and professional development.

SECTION 5. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect

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- 1 unless approved by the people at the general election to be held in
- November 2018 and, in such case, will take effect on the date of the
- 3 official declaration of the vote thereon by the governor.

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